

Adopting Bilingual Method through Semi – English Medium

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Abstract

Learning is lifelong process of every human being. In the field of education it is remarkably changing by its global perspective. While adapting new trends the teachings of new pedagogies are emerges. Teacher needs to adapt these pedagogies through new teaching techniques or methods. The conventional methods should be converting with resent pedagogies. That will help in generation of new trends in students and teachers also. Bilingual education is the worldly adapted medium of instruction for education. India is a multilingual country. So the instructional methods should be supportive to this policy. The student from all the states learns with three language formula. But the medium of instruction is regional language. The NEP 2020 has given opportunities for teachers to use bilingual methods.

The paper deals with the benefit of using bilingual method in teaching as new teaching learning- pedagogy in the school of Semi English medium. The bilingual method should use for teaching of Science and Mathematics in the Semi English medium schools. It should accepted by the teachers to improve the benefits of bilingual education in child.

Key words: bilingual method, Semi – English

I.Introduction :

When the child is learning his mother tongue, he becomes acquainted with the situations and picks up the language easily and correctly. Learning of language is a process. It happens gradually. The speed of learning of a language is depending upon the use of the language, the use in daily life, and use in premises. Mother tongue is easily acquired by child. While learning the foreign language, the teacher can create same situations again in order to make the child learn the foreign language. Bilingual Method is a mixed approach in which a foreign language is taught with the help of mother tongue. But in Semi English medium the focus is on teaching the content. It should teach through the languages those are important and accepted by Semi English that is English and in Maharashtra the regional language Marathi. Here the teaching of a Semi English medium allows using much more amount of foreign language and use of mother tongue as per need in the classroom.

The purposes of teaching with the method of bilingual are different. There is a Semi English medium in Maharashtra state only. It is conducted by government and private schools also. The purpose of Semi English (Bilingual education) is as follows

Objective of the Present Study :

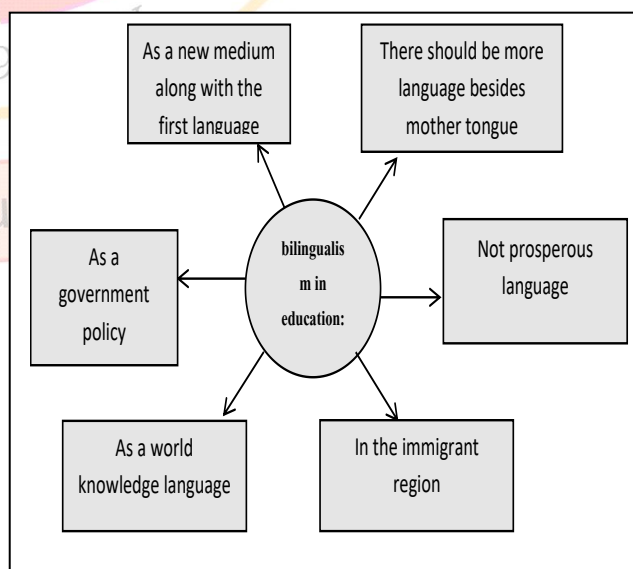
Objectives the present studies are as follows-

1. To understand the need of bilingual method.
2. To use bilingual method through Semi English medium.

II Need of Bilingual Method In Bilingual Education:

Diagram No. 1.1

Purpose of bilingualism in education:



The need of bilingual method is to fulfil the different purposes of bilingual education. It could happen through implementation of Semi English

medium. The teachers from any region have their own regional language for education and also have self-learning language. There is no any such (bilingual method) educational practice for student - teacher during their degree course. There is no particular practice given for implementation of Semi English medium. Teaching of content in English only is not convenient for all teachers, students and parents from Semi English medium. Semi English is related to bilingual pedagogy. It is not our traditional policy of education. We have to accept it because of all the need of learning of Science and Mathematics in English for higher technical, medical education. So we have the accept. If we are accepting the new trends in education then why not the new teaching – learning pedagogies? The bilingual method is perfect solution of the better implementation of Semi English medium.

III. Features of Bilingual Education in Maharashtra

The bilingual education in Maharashtra is called Semi English. Semi English medium is introduced in primary, secondary and non-English medium schools in Maharashtra. In this medium, both Science and Mathematics are taught using English language. The textbooks of Mathematics for 1st to 5th class and Mathematics - Science both are for 6th to 8th class are in English language framed by state curriculum board. No separate syllabus has been prepared for Semi English Medium.

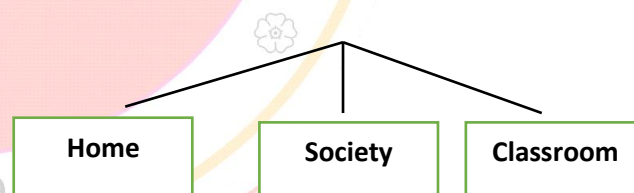
• Semi English and bilingual method:

The government of Maharashtra gives emphasis on teaching Science and Mathematics in English . Semi English medium could provide opportunity to implement bilingual teaching method. Mathematics and Science are the technical subjects. Both are with lots of concepts. Student of Semi English medium schools are the actual students of Marathi medium, Urdu, Kannda or Sindhi medium. The basic medium or language of instruction of the schools having Semi English is one of these languages. The students are very much familiar with these basic medium language. As English is a foreign language but it is our third language as per our education policy. English it taught from 1st slandered. It means it is not totally new to teachers and students to deal with English. But as a medium of instruction student need to shift and dwell in both languages.

IV. Use Of Bilingual Method -

‘Teachers will be encouraged to use a bilingual approach’ (NEP 2020,4.11). It implies that Teacher can use both languages while teaching. It should not be more like translation. At the beginning of teaching the proportion of using foreign language should be much more than basic school language or medium of instruction. Proportion should be decreased and maintain to same level. But for Semi English medium the share of English should be more than the basic school language. Because the aim of implementation of Semi English medium is also that child should be more acquaint and familiar with English language. The use of easy and basic English language for the initial communication will be the fruitful beginning for bilingual method. Bilingual dictionaries should be made available to students of Semi English medium schools to support bilingual method. While teaching with bilingual method teachers have to use Dictionary of formulae, Charts, reference other book, online material that could help child to understand terminology with the help of bilingual method. Student will gradually aware of English language with the continues use of bilingual method.

- **Benefit of bilingual method for students –**
Factors impact on bilingual education



As we know an environment of home, society and classroom is important factors and major places that impact on child for language improvement. In these factors the classroom is the important factor. It is because lots of interactions between child and teacher, child and teaching aids, child and child takes places. In those interactions teacher - student interaction is scientific process that includes the major part purposefully designed. It includes the learning out comes, life skills and core elements that makes it full package for **learning** of child. In this process the teaching method plays a vital role. It makes the opportunity to child to acquire both the languages. That will help them in their higher study and they could use references in both the

languages. "It was found that instruction was important through the media of English and Hindi, the ultimate of the objective being to enable pupils to achieve the proficiency in both the languages." (Amliraj.K.,1995). It is found that students can also use both languages for interacting with teacher and classmates.

For the purpose of implementation of Semi English medium teacher could use direct method. But as we know Semi English is not a basic medium of those schools and students are more familiar with basic language. But to be bilingual or to get knowledge and clear the terminologies of v and Science will be easy with bilingual method. The result of the study related to use of bilingual method than Direct method - the achievement score of students under bilingual method is greater than that of Direct method. Though the result is for English subject, we can use it for other subjects like Science and Mathematics for Semi English medium.

The improvements in cognitive and sensory processing driven by bilingual experience helps a person to be better in processing an information, leading to a clearer signal for learning. The understanding and command on both languages are by default benefits that the child could get. It doesn't decrease the importance of mother tongue or basic language of school.

Conclusion:

This paper has described the adoption of new pedagogy by adopting bilingual method through Semi – English medium. Teachers from Semi English medium have the problem to use English as medium of instruction for the subject Mathematics and Science. As the teachers are from Marathi, Urdu, Kannada or Sindhi diploma holders in education. Many of them are not so fluent in English. But 100% schools having Semi English medium are agreed on that the enrollment has increased due to Semi English medium. Here school have to accept Semi English medium with the convenient method for all students and teachers that is bilingual method. As we know the importance of bilingualism in world. Our India is multilingual country. We have to be at least bilingual. The beginning from bilingual will definitely lead towards multilingualism.

The paper also explains the importance of bilingual method for students with related references of other research work. Semi English is limited to Maharashtra. But the bilingual education is worldwide. If we accept the bilingual medium then why not bilingual method? So the paper highlights the pedagogy for successful implementation of Semi English medium with the ease for teachers and students.

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Work seated on

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